2016 Assessment and Accountability Briefing

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Agenda

▸ What is in the release?

▸ Where can you find the data?

▸ 2015-16 Accountability overview/changes

▸ Reminders

▸ Timeline for 2016 reporting

▸ Embargo

▸ Contact Information

▸ Questions

What is in the release?

Assessment Data

- K-PREP (Kentucky Performance Rating for Educational Progress)
  - Scores and performance levels (NAPD)
    - ✓ Reading (Grades 3-8)
    - ✓ Mathematics (Grades 3-8)
    - ✓ Science NRT (Grades 4, 7) (NOT included in accountability)
    - ✓ Social Studies (Grades 5, 8)
    - ✓ Language Mechanics (Grades 4, 6)
    - ✓ Writing (Grades 5, 6, 8, 10, 11)

- The ACT (Grade 11)
  - Scores and benchmarks
  - Language Mechanics
- End-of-Course
  - English II
  - Biology
  - Algebra II
  - U.S. History
- Alternate Assessment

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Accountability Data

- Next-Generation Learners
  - Achievement
  - Gap (New Novice Reduction measure)
  - Growth (New Categorical Growth measure for ES, MS only)
  - College/career-readiness (only at high school)
  - Graduation Rate (only at high school)
- Program Reviews
  - Arts/Humanities, Practical Living/Career Studies, Writing (all levels)
  - World Language/Global Competencies (high school only in accountability, middle/elementary-reporting only)
  - K-3 (elementary, where appropriate – same as last year)
- Accountability Classifications
- Annual Measurable Objective (AMO)
- Participation Rate and Graduation Rate
- Rewards/Assistance

# Where can you find the data?

Where can you find the data?

http://applications.education.ky.gov/SRC/

Where can you find the data?

Profile | **Accountability** | Assessment | Program Review | Learning Environment | Finance | Delivery Targets | Career and Technical Education

500 Mero Street
Frankfort KY 40601
Phone: (502) 564-3141
Fax: (502) 564-5680

Kentucky
State Membership: 655,475

School Year: 2015-16
Commissioner: Dr. Stephen L. Pruitt, Ph.D.

Accountability Profile | Learners | Program Review Accountability

Accountability Profile

The Accountability Profile summarizes the status of a school or district in the state accountability system, Unbridled Learning: College- and Career-Ready for All. The Overall Score is used to compare and rank school and district performance and to calculate an AMO improvement goal. An accountability classification based on the percentile rank, rewards or assistance category, participation rate and graduation rate are also displayed. Accountability is based on students enrolled a full academic year (100 days).

Last Updated Date: 09/07/2016

Accountability Performance				
Level	Year	Overall Score	Classification[1]	Rewards and Assistance Category[2]
State Overall	2015-2016		Proficient	
	2014-2015			

2015-16
Accountability Overview/Changes

Changes to Accountability Regulations

- ▸ **Increased attention to reducing the percent of students scoring at the novice level**

- ▸ **Revised regulations define changes to the accountability system for 2015-16**

  - 703 KAR 5:200 Learners

  - 703 KAR 5:225 Recognition, Supports and Consequences

  - 703 KAR 5:240 Procedures and Guidelines

Next-Generation Learners

▶ **Achievement – Calculation remains unchanged**

- As in 2015, science scores are not included in accountability at elementary, middle school levels or alternate assessment accountability at any level.

- High school scores from EOC Biology are included in accountability as in 2015.

- Social studies is included in accountability at all levels based on tests given – no change from 2015.

- In 2016, Language Mechanics was tested with different assessment at high school level – instead of ACT Plan, the Usage/Mechanics subtest of The ACT was used.

Next-Generation Learners

▸ **Gap (two measures calculated equally for overall Gap reporting)**

- Non-duplicated Gap Group percentage scoring Proficient and Distinguished in all content area tests
- Novice Reduction in reading and mathematics for individual student groups (African American, Hispanic, American Indian, Limited English proficiency, students in poverty, students with disabilities) and non-duplicated gap group. Points awarded based on percent of target met.
  - ✓ Some schools may not have Novice Reduction targets for individual student groups, but do have the non-duplicated gap group.

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Next-Generation Learners

▶ **Growth**

- Student Growth Percentile in reading and mathematics
  - ✓ Calculation remains the same at every level
  - ✓ Although ACT Plan was not administered last year, growth can be calculated for 2015-16, since juniors took the ACT Plan in 2014-15 when they were sophomores
- Categorical Growth
  - ✓ Added at elementary and middle school levels
  - ✓ The number of students moving from a student performance level (NAPD) to a higher level combined with the number remaining at proficient and distinguished levels divided by total number of students
- At elementary and middle school levels, Student Growth Percentile and Categorical Growth measures are calculated equally for overall Growth reporting.

Next-Generation Learners

▸ **Readiness – Calculation remains unchanged at high school**

▸ **In middle school, no readiness is reported due to the discontinuation of ACT Explore**

- **In middle school accountability, 16% readiness was redistributed to other categories (Growth 33.3%, Achievement 33.3% and Gap 33.3%)**

Next-Generation Learners

▸ **Graduation Rate (adjusted cohort)**

- 5-year rate used in accountability at high school for 20% of overall score

- 4-year rate used for graduation rate goal and to determine reward status

  ✓ Annual graduation rate goal is created for each high school and district that measures progression toward the statewide goal of 98% by 2024.

  ✓ Goal is computed by dividing by 10, the difference between the 2014 baseline percent and 98%.

Next-Generation Learners

▶ 2015-16 Weights

Note: Change of percentages at Elementary

Grade Range	Achievement	Gap	Growth	College/Career Readiness	Graduation Rate	Total
Elementary	33.3%	33.3%	33.3%	NA	NA	99.9
Middle	33.3%	33.3%	33.3%	Redistributed to Achievement, Gap and Growth	NA	99.9
High	20%	20%	20%	20%	20%	100

Accountability, Recognition, Support and Consequences

▸ **Annual Measurable Objective (AMO) is calculated from the total score of the Next-Generation Learner's component only.**

- Program Review scores are included in the overall score that determines classifications (i.e., Needs Improvement, Proficient, Distinguished)

▸ **To achieve recognition labels of**

- **School/District of Distinction**
- **High Performing School/District**
- **High Progress School/District**

minimum graduation rate increased from 60% to 80%.

Accountability, Recognition, Support and Consequences

▸ **Because of the transition to ESSA, no new focus or priority schools/districts are identified**

▸ **Schools can still exit priority or focus status as a result of 2015-16 accountability results**

Program Reviews

Program Review Data

- Results from school review and district submission are reported under the Program Review tab.

  - Arts and Humanities (A/H)

  - Practical Living/Career Studies (PL/CS)

  - Writing (W)

  - K-3 (elementary, where appropriate)

  - World Language/Global Competencies (elementary/middle reporting only; high school in accountability)

- Program Review results (as shown above) are included in 2015-16 Unbridled Learning accountability.

Key Points for Reporting Program Reviews

▶ Data are presented by school level (elementary, middle and high) and aggregated for the district and state. For example, a K-8 school will have both an elementary and middle school score.

▶ Only data from A1 schools are aggregated for districts and the state.

▶ Data presented are consistent with the Program Review rubrics. If a school entered a characteristic score that was not required, the data have been removed. If a school entered N/A on a required characteristic, the N/A has been changed to a score of zero.

New
Annual Measurable Objective Goals

AMO Goals

▸ Combined Overall Score (Learners and Program Reviews) were set and locked by level and district in March 2016 to provide a target for 2016.

				School of
Type	Level	Proficient	Distinguished[1]	Distinction[2]
School	Elementary (ES) Overall Score	67.2	72.8	76.0
School	Middle (MS) Overall Score	65.8	70.2	72.5
School	High (HS) Overall Score	70.2	75.4	77.7
District	District (AL) Overall Score	66.2	70.5	71.9

Unbridled Learning: College and/or Career-Ready for All
2016 Locked Overall Accountability Cut Scores

[1] A Distinguished School/District can also be considered High Performing, but must also meet its current year AMO, student participation rate and the graduation rate must be above 80. In addition, the school/district cannot be labeled as Priority or Focus.

[2] A School/District of Distinction must also meet its current year AMO, student participation rate and the graduation rate must be above 80. In addition, the school/district cannot be labeled as Priority or Focus.

Accountability Classifications, Labels, Rewards and Assistance

Accountability 2015-16 Classifications and Labels

Classifications

▸ **Distinguished**

▸ **Proficient**

▸ **Needs Improvement**

Labels

▸ Progressing
  - Meet Annual Measurable Objective (AMO) goal (1.0 gain in Overall Score below Proficient or .5 gain Proficient and above);
  - Graduation rate goal (4-Year Adjusted Cohort);
  - Participation rate (95%)

Accountability 2015-16 Rewards Categories

- ▶ **School of Distinction**
  - Top 5% of schools and meets AMO, graduation rate goal (4-Year Cohort), participation rate goal and has graduation rate above **80%** for 2 years
- ▶ **High Performing School**
  - Top 10% of schools and meets AMO, graduation rate goal and participation rate goal
- ▶ **High-Progress**
  - Top 10% of improvement, meets AMO, graduation rate goal (4-Year Cohort) and participation rate (95%)
  - Any other school label can also be labeled High-Progress.

Accountability 2015-16 Assistance Categories

▶ **Priority**

- No schools/districts are entering; could possibly exit Priority status

▶ **Focus**

- No schools/districts are entering Focus status, only exiting

Reminders

Reminders

▸ Data presented by school level (elementary, middle, high) and aggregated for the district and state. For example, a K-8 school will have both elementary and middle school reports

▸ Only data from A1 schools are aggregated for districts and the state

▸ If data cannot be calculated for any category of Next-Generation Learners, the weights are distributed proportionally to categories that are reported for the school or district.

▸ To protect student privacy, some data may be suppressed. This is indicated with an * in the SRC

Timeline For 2016 Reporting

Timeline for 2016 Reporting

Sept. 27
- Morning: Release of embargoed data to districts via SRC
- Afternoon: Release of embargoed data to working media

Sept. 29
- 12:01 a.m. ET – Embargo lifted
- Public release of School Report Card

Sept. 29-Oct. 10
- Data Review for new individual student change requests

Oct. 11-12
- Resolution of change requests

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Getting the data

▸ **What you will get: (all data embargoed)**

- Briefing Packet

- News Release

- Access to embargoed School Report Card

- Downloadable Data Sets

▸ **Directions for access to the School Report Card will be sent to**

- Districts in the morning of September 27

- Working members of the media in the afternoon of September 27

Embargo

Embargo Status

▸ Until the public release is completed by KDE, data and reports are embargoed.

▸ During an embargo, district and school staff may discuss the data in private; however data cannot be shared publicly or distributed by any means by the media.

▸ If you break the embargo, your media outlet will not be granted rights to receive the data in advance next year.

Once the embargo is lifted...
www.education.ky.gov

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